

Court Partnership's Essential

Create a relational approach to all child welfare cases, ages 0-5

GOAL	ACTIVITIES	LEAD	TIMELINE	OUTCOMES
1. Child Centered Case Planning	a. Mental Health Staff on site at DHS to conduct assessments for all ages			
	b. Workgroup to convene (DHS and MH) to look at accessibility and assessment	DHS – Rene, Jason & Dawn CRB – Tom Carranza		
	c. Stats on number of children getting MH assessments within 60 days (can track date of referral now)			
	d. Consider MH assessment for parents			
	e. Development Specialist focusing on ZTT to support developmentally appropriate case planning; serve as consultant to caseworkers, fps			
	f. Keep quarterly “ZTT” stats on number of kids in care 0-5; number referred to Early Intervention, number receiving “dyad” therapy, number receiving comprehensive health assessment within 60 days			
	g. DHS submitted policy option package (POP) for QMHP RFP for 24 hour foster parent support	DHS – Rene & Jason		
	h. Add literacy component to TOT court for pregnant moms			
2. Minimize the affects of emotional trauma among children	a. Train community partners regarding the nature and affects of emotional trauma and how children	Pamela Carla Moyer		

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entering alternative care.	may be traumatized during investigation, removal and placement. i. Partner with PSU to conduct training for community partners ii. Tailor the work already accomplished to address 0-5, specifically.			
3. Utilize community-based supports and systems to provide “wrap-around” care to children experiencing trauma	a. Implement Students in Trauma protocol in Salem-Keizer School District	Carla Moyer		
	b. Implement work of rural school districts relating to reducing trauma and supporting students to do well in school	WESD – (Bryan & Mary Reid)		