

# Chemeketa Community College Programs

4071 Winema Pl. Building 50 | 97305

## Winema

Credit recovery program for students to complete their secondary education and earn their high school diploma. It is a three week term of rigorous academics earning up to one credit each term. Classes are taught Monday through Friday from 9:00 a.m. to 2:30 p.m. in accelerated block schedules.

Tuition for students who are sponsored by their high schools is paid by the contracting school districts. Tuition for students without high school sponsorship is paid independently by family members.

### **Criteria:**

- Demonstrate respectful behavior
- Maintain excellent attendance
- Must be 16 years of age or older
- Student has at least 10 credits

### **Process:**

Referral to Clearinghouse submitted by counselor. Once approved, student submits referral form in person to Building 50, Room 102, between 8:30 a.m.-3:00 p.m.

## GED at Chemeketa

Chemeketa's GED program offers varied instruction, different day and time options.

### **Criteria:**

16-20 years of age

### **Process:**

Referral to Clearinghouse submitted by counselor. Once approved, student submits referral form in person to Building 50, Room 102, between 8:30 a.m.-3:00 p.m. Complete a Chemeketa Community College High School Options enrollment packet. Take a H.S. Options assessment test to establish skill level and placement. Attend a High Schools Options Orientation. Bring in a high school transcript and talk to a HSP advisor to chart your path to college.



## Secondary Alternative Programs

# PROGRAM OVERVIEW

## Clearinghouse Process

### **The Clearinghouse accepts applications for the following programs:**

#### **Salem-Keizer School District Programs**

- GED/RHS
- Literacy Center
- SKO/Apex Online
- Sophomore Connections

#### **Chemeketa Community College Programs**

- GED/CCC
- Winema
- Winema Sunset

#### **Process:**

- Completed applications must be scanned and emailed to Roberts Clearinghouse at [roberts\\_clearinghouse@salkeiz.k12.or.us](mailto:roberts_clearinghouse@salkeiz.k12.or.us)
- After all the required information is gathered, the documents are submitted to Clearinghouse Administrator for review.
- Determination is made for either immediate enrollment to the program requested, placed on a waiting list depending on space availability, or not accepted into the program.
- The Clearinghouse Admin reviewing the application is responsible for informing the referring person of the placement decision.
- The referring person will contact the parent and student to inform them of the decision.
- Information is tracked regarding the decision of the referral.

## Clearinghouse Process

- Copies of the referral are made and given to the appropriate program counselor for intake if the student is to be immediately enrolled.
- If the program is full, students will be placed on the waiting list. A number will be assigned to each application.
- If staff are unsuccessful in making contact to enroll the student, the student will be placed at the bottom of the waiting list and will be referred back to the appropriate Graduation Coach for follow up. Graduation Coaches will inform the Clearinghouse when to remove the student from the waiting list.

#### **Literacy Support Waiting List:**

- Students on the Literacy Support waiting list will be contacted by the Literacy Support staff for intake as space becomes available .
- If the Literacy Center is unsuccessful in making contact, the student will be placed at the bottom of the waiting list and will be referred back to the appropriate Graduation Coach for follow up. Graduation Coaches will inform the Clearinghouse when to remove the student from the waiting list.

## Downtown Learning Center

360 Commercial St. NE | 97301

503-399-3421

### **GED Program**

To earn a GED certificate, a student must pass tests in five areas: reading, writing, social studies, science, and mathematics. The Downtown Learning Center conducts screening tests to determine the student's skill levels. For most students, with at least 10<sup>th</sup> grade skills, it takes about three months to complete preparation for testing. Students are expected to attend five days a week.

Completion of the GED qualifies students to enter any Oregon community college. A high average score qualifies the student for Oregon's four year colleges. It is important for the student to check with a university/college or specific job to find out whether a GED is acceptable for that program or job.

Students not eligible to participate in Salem-Keizer GED program may still be eligible to earn their GED through Chemeketa Community College. Please note: Salem-Keizer Public Schools is not affiliated with Chemeketa's GED Program.

**Cost: \$120 for testing and materials**

Students with any condition that qualifies them for an Individual Education Plan (IEP) may apply for special testing accommodations, which may include extra time, private room, breaks, etc. The State GED department determines who is entitled to these accommodations.

#### **Criteria:**

- Must be between the ages of 16-21 years.
- 10<sup>th</sup> grade or above reading level. A student whose reading level is below 10<sup>th</sup> grade may qualify for support in the Literacy Center.
- One full year behind in credits.
- Student must be able to attend five days per week.
- ***Student needs some form of government issued photo ID, including driver's permit, driver's license, or DMV ID Card.***

## Downtown Learning Center

### **Process:**

*How non-IEP students enter the GED Program:*

- The student meets with his or her high school counselor.
- The counselor determines whether the student meets the credit requirements.
- Counselor submits Clearinghouse application. Once accepted, the referring person will be notified and will be responsible for notifying student/parent.
- Student/parent will also be contacted by the DTLC for a skills assessment.
- If the student meets the skill requirement, he or she makes an intake appointment.

### **How IEP students enter the GED program:**

- The student contacts his or her IEP case manager.
- The case manager contacts their school counselor.
- Counselor submits Clearinghouse application. Once accepted, the referring person will be notified and will be responsible for notifying student/parent.
- Student/parent will also be contacted by the DTLC for a skills assessment.
- The student makes an appointment at DTLC for screening in reading, writing, and mathematics.
- If the student meets the program requirements, an IEP meeting is held at the referring school to transition the student to the GED program.

## **Structured Learning Center**

3620 State St | 97301

503-399-5550

### **Structured Learning Center**

Structured Learning Center helps expelled or referred students in grades 6-12 continue their education while developing behavior skills and maintaining academic progress.

**Criteria:**

*Expulsion*

**Process:**

*Referred by Administration*

### **IPS (In Program School)**

IPS is a program for students in foster care who have previously experienced difficulties in the public school setting. IPS is a self contained classroom serving up to 14 students full time.

**Process:**

*Referred by Administration*

## **Literacy Center - Roberts Annex**

1115 Commercial St NE | 97305

503-399-3205

### **Sophomore Connections**

Sophomores who need to make up core 9th grade classes (language arts, math, science, and social studies) can get back on track. The goal is for students to end the 10<sup>th</sup> grade on track, ready to succeed in the 11th grade. This will put them on target to graduate with their class. SOPHOMORE CONNECTIONS is a year-long program that includes career education and setting post-secondary goals. Students leave the program with a long-term plan for their future.

**Criteria:**

- Student earned less than three credits in the 9th grade.
- Student failed several core classes in the 9th grade.
- Student has a good to excellent attendance record.
- Student demonstrates respectful behavior.
- Student has difficulty managing a lot of classes in one day.

**Process:**

- Ask your counselor to submit an application.
- A review team screens applications for eligibility.
- District staff contacts students who qualify to set up a meeting. Before enrollment is final, students meet with staff to discuss expectations.

## Roberts Annex Literacy Center

### **SK Online**

SK Online provides high school courses via the internet as an alternative to traditional high school for reasons of acceleration, medical issues, or other considerations. **Grading is A through F only.** Students can also work ahead a semester to allow for early graduation.

#### **Criteria:**

- *IEP Students*
- *10-12 grade students on track to graduate*
- *10<sup>th</sup> grade or above reading level*
- *Has computer access with a reliable broadband internet connection (at home).*
- *Good attendance*
- *ELL students must transition – Woodcock Muñoz Level should be 3 or 4*
- *Self motivated*
- *Microsoft Word or Office software required*

#### **Process:**

Referral to Clearinghouse submitted by counselor.

## Roberts Annex Literacy Center

### **Online - Lab**

Online is a supported classroom environment which provides Apex online classes supported by instructional assistants and online teachers. Students work on one course at a time, completing .5 credit courses in succession during a semester. **Grading is A through F, only.** Students receive assisted learning with evaluation by qualified, licensed teachers.

#### **Criteria:**

- *Juniors or Seniors.*
- *1100 Reading lexile.*
- *Must attend two hours a day, Monday-Friday.*

#### **Process:**

Referral to Clearinghouse submitted by counselor.

### **Literacy Center**

Face-to-face instruction to help students reach the reading levels necessary for success in GED or other high school completion programs. Students can strengthen their reading skills prior to entry into GED or SK Online.

## **Teen Parent Program**

Teen Parent Program offers onsite childcare, parenting support, health services support, and regular high school classes leading to diploma completion for pregnant and parenting students. It is designed to offer specialized curriculum and other services to meet the needs of young parents. Students take traditional high school coursework, such as language arts or math courses, but have other classes available to them that are related to and meet their specific needs. Prenatal health and health-based parenting courses are examples. Students work toward a high school diploma like they would receive in the other Salem-Keizer high schools. There is an onsite child development center and students receive many social and health services delivered by community agencies. Department of Human Services (DHS) and Women, Infants, and Children (WIC) are a few examples.

### **Criteria:**

*Serves 9-12 grade students who are pregnant or are teen moms.*

### **Process:**

*Referred by Counselor*

## **Early College High School**

Students complete advanced-level core high school curriculum and transition to college coursework in a small, supported environment in grades 9-13. As students transition fully to college coursework, they will access the main Chemeketa campus for their academic day. Students must be at least 16 years of age to access Chemeketa classes. Early College High School has increased options for non-traditional students. Through a partnership with Chemeketa, students can access technical education in addition to the typical college model of general education. Students are allowed the extra year in high school to graduate and complete some college classes while still in a sheltered setting. Potentially, a student could achieve high school graduation and meet or closely meet the requirements for an Associate Degree or Transfer Degree at the end of grade 13 without any tuition cost to the student.

Special education support services are maintained at a central location for students transitioning into the college campus.

*Early College operates on a cohort model.*

Cohort 1: Students who are taking all high school courses (typically 9<sup>th</sup> & 10<sup>th</sup> graders)

Cohort 2: Students who are taking high school and some college courses (typically 11<sup>th</sup> grade)

Cohort 3: Students who are enrolled full time in college courses (typically 12<sup>th</sup> grade)

### **Criteria:**

*Must be enrolled and in good standing in a Salem-Keizer Program.*

### **Process:**

*Go to <http://echs.salkeiz.k12.or.us/>, attend an open house, or make an appointment to come out and visit. Applications are available on the website or in Building 50 on the Chemeketa Community College Campus. Once the application has been submitted, it will be reviewed and scored. If the applicant scores appropriately, they will be called in for an interview. After these steps are complete, a decision is made and the student is contacted.*